

# **MAHARAJA AGARSAIN PUBLIC SCHOOL ASHOK VIHAR, PHASE-I, DELHI-110052**

**A Cambridge International School**



## **ASSESSMENT STRUCTURE (PROPOSED)**

**CLASS- III to V  
SESSION-(2024-25)**

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### **IMPORTANT POINTS TO BE FOLLOWED**

- The Academic Session comprises two terms-Term 1(PT-1 & Half Yearly), Term 2(PT-2 & Annual)
- In each term Continuous and Comprehensive Evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.
- A blueprint of each EOU, Periodic test, Half Yearly and Annual Exam will be prepared by the concerned subject teachers.
- It should be ensured that all the Learning Outcomes are covered in both the Terms, Qualitatively and Quantitatively.
- Date for each EOU to be mentioned in the lesson plan by the concerned subject teachers.
- EOU will be conducted by the subject teachers after completion of every unit.
- The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern).
- The Annual Exam will be the point of reference to assess the student's overall yearly performance.

## STRUCTURE OF ASSESSMENT

TERM-1							TERM-2						
Attendance (5)	Subject Enrichment activities (5)	Multiple Assessment (5)	Portfolio (5)	Periodic Test-1(5)	Project (5)	Half yearly exam (50)	Attendance (5)	Subject Enrichment activities (5)	Multiple Assessment (5)	Portfolio (5)	Periodic Test- 2(5)	Project (5)	Annual Exam (50)
Refer to page - 7	Refer to page -9	Refer to page-10	Refer to page -11	Pen paper test. Refer to page - 16	Integrated project Refer to page -32	Pen paper test	Refer to page - 7	Refer to page -9	Refer to page-10	Refer to page -11	Pen paper test. Refer to page -16	Research based project. Refer to page - 32	Pen paper test

## COMPONENTS OF EXAMINATION QUESTION PAPER OF CLASSES III TO V

Term Exam	Total Marks	Duration	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types (40%)	Objective Type Questions (20%)	Short Answer/Long Answer Questions (40%)
Mid Term Exam	50	2:00 Hrs	20	10	20
Annual Exam	50	2:00 Hrs	20	10	20

**GRADING SYSTEM (SCHOLASTIC)**

<b>MARKS RANGE</b>	<b>GRADE</b>
<b>91- 100</b>	<b>A1</b>
<b>81-90</b>	<b>A2</b>
<b>71-80</b>	<b>B1</b>
<b>61-70</b>	<b>B2</b>
<b>51-60</b>	<b>C1</b>
<b>41-50</b>	<b>C2</b>
<b>33-40</b>	<b>D</b>
<b>32 and below</b>	<b>E</b>

**GRADING SYSTEM (CO-SCHOLASTIC)**

<b>Grade</b>	<b>Connotation</b>
<b>A</b>	<b>Outstanding</b>
<b>B</b>	<b>Very Good</b>
<b>C</b>	<b>Good</b>

### STUDENT'S ATTENDANCE

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Up to 75	Nil

Fraction of the attendance will be rounded off as per mathematical formula in all the cases. For example 78.1 will be rounded off to 78.0 and 78.9 will be round off to 79.0

### **PASSING CRITERIA FOR CLASS V-**

In order to be declared “Pass” at the end of the session for promotion to the next higher class, a student must secure at least 33% marks in each subject studied by him /her during the session. He/she must secure overall 40% marks i.e. 40 marks out of 100 [Marks of the attendance of the student (05 marks) plus marks of Subject Enrichment (05 marks) plus marks of Project Based Activities (05 Marks) plus marks of Portfolio (05 marks) plus marks of Multiple Assessment (05 marks) plus marks of Unit Test/Periodic Tests (05 marks) plus marks of Mid Term Exam (20 marks) and Annual Examination (50 marks) put together].

<b>Internal/External Assessment</b>	<b>Description</b>	<b>Weightage of Marks</b>
Internal Assessment	Attendance of Student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessment	5
Internal Assessment	Periodic test/Unit test	5
Mid Term Annual Exam (External)	These examinations will test achievements of basic learning outcomes, through assessment of core concepts and knowledge from the National and local Curricula along with the relevant higher order skills and application of knowledge in real life situations, rather than the rote memorization.	Mid Term-20 Annual Exam-50
	Total	100



**The following subjects will be assessed under CO SCHOLASTIC AREAS-**

• Art Education	
• Health and Physical Fitness	Games/Health & Fitness SEWA
• Discipline	Attendance Sincerity Values Behavior
• Work Education	House Club
• Social and Educational Skills	Mindset curriculum

## SUBJECT ENRICHMENT

Subject Enrichment Activities			Techniques/Methods	Resources
Marks	TERM-1	TERM-2		
10 Marks	Holidays Homework	Class Presentation		
15 Marks	ASL (Languages)/Lab Files (Math and Science)/Project (SSC)	ASL (Languages)/Lab Files (Math and Science)/Project (SSC)	It must be time bound. Experiential learning project Individual work Activity oriented teaching Use of technology	Text books
Duration	1 per subject per Term			
Total Marks	25			
Weightage	5			
Type of test	Based on competency			

### MULTIPLE ASSESSMENT

Multiple Assessment Activities CCT(20)+5 marks (Average of EOU Tests)		Techniques/Methods
<b>Duration</b>	1 per subject per one Term	<ul style="list-style-type: none"> <li>➤ CCT MCQ Questions</li> <li>➤ Pen paper class test</li> </ul>
<b>Total Marks</b>	25	
<b>Weightage</b>	5	
<b>Type of test</b>	Based on competency 20 MCQ questions + Pen paper written test	

### PORTFOLIO

Portfolio Activities {One Activity (10) + Home Assignments (10) + Oral activity (5)}		Techniques/Methods
<b>Duration</b>	<b>1 per subject per one Term</b>	<ul style="list-style-type: none"> <li>➤ Achievements in the subject</li> <li>➤ Any other Project related to subject</li> <li>➤ Pen paper test</li> </ul>
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

## **SUGGESTED ACTIVITIES:**

<b>ENGLISH</b>	<b>HINDI</b>	<b>EVS/Science</b>	<b>Social Science</b>	<b>Mathematics</b>
<b><u>Listening skills</u></b> Listening Poem Small stories Interaction <b><u>Speaking skill</u></b> Self-Introduction Poem Recitation Small Story Telling Theater/Dramatics Video Making  Sports Integrated Antakshari Tongue Twister Interview News Reading <b><u>Reading</u></b> Passage Reading Story Reading Newspaper reading Poster reading <b><u>Writing</u></b> Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies <b>Art Integration</b> Grammar related art activity English week activity work	<b><u>Listening skill</u></b> Listening Poem Small stories Interaction <b><u>Speaking skill</u></b> Self-Introduction Poem Recitation Small Story Telling Theater/Dramatics Video Making  Sports Integrated  Tongue Twister Interview News Reading <b><u>Reading</u></b> Passage Reading Story Reading Newspaper reading Poster reading <b><u>Writing</u></b> Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies <b>Art Integration</b> Poster making Model making Collage/Greeting card making	Field trip/ Excursions Project Quiz Science Magazine Role play Surveys and case studies Debate Interview Preparation of herbarium Awareness programme Identification of plants Model making  Making videos  Fun with science activities  Bulletin boards  Presentation  Poster making  Olympiad  Bulletin board presentation  <b>Art Integration-</b> Paper skeleton Clay model to represent parts of a tooth Water cycle model	Project Surveys and Interviews Quiz Case studies Educational Field trip/Excursion Awareness programmes Map work Collection of outdated coins Model making Extended learning activities based on NCERT Text books/Lesson plans Making of hands-on experience videos based on activities suggested Involvement in environmental awareness programmes Participation in EBSB programmes Community service Mock activities like Mock election <b>Art Integration-</b> Fact File Index card on different types of landforms Block printing on clay	Math lab activities as per NCERT throughout the year Mathematical puzzles Olympiads Quiz Role play Crossword Surveys Math kit activities Making videos Field trip/Excursion extended learning activities Math Day and week celebration Vedic math Sketching Bulletin Board presentation <b>Art Integration-</b> Collage making Landscape using fraction Wall hanging with net and 3D Shapes

Rubrics-The activities given in each parameter are suggestive and needs to be assessed as per students. Participation, Facilitation, Organization, Data collection, Analysis and inference making skills etc. Students may choose activities from any parameter. However, one activity can be considered for one parameter only.

### RUBRICS-

ENGLISH	HINDI	MATHEMATICS	EVS/Science	Social Science
<b>SPEAKING SKILLS</b>  <a href="https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing">https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing</a>	<b>SPEAKING SKILLS</b>  <a href="https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing">https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing</a>	<b>QUIZ</b>  <a href="https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMBuhpe34QZrmHZt4xiGDCR34/edit?usp=sharing">https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMBuhpe34QZrmHZt4xiGDCR34/edit?usp=sharing</a>	<b>QUIZ/ PROJECT</b>  <a href="https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMBuhpe34QZrmHZt4xiGDCR34/edit?usp=sharing">https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMBuhpe34QZrmHZt4xiGDCR34/edit?usp=sharing</a>	<b>MAP SKILLS</b>  <a href="https://docs.google.com/document/d/156yaD_H4iro2wPdBkEqybAkG4WOkgwE/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/156yaD_H4iro2wPdBkEqybAkG4WOkgwE/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>
<b>READING SKILLS</b>  <a href="https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing">https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing</a>	<b>READING SKILLS</b>  <a href="https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing">https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeya6MRB57Us/edit?usp=sharing</a>	<b>GROUP TASK</b>  <a href="https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFvHK/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFvHK/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>	<b>GROUP TASK</b>  <a href="https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFvHK/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFvHK/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>	<b>GROUP TASK</b>  <a href="https://docs.google.com/document/d/1vOGbr9_60rwqy98iExEiu9ywPThwTCQx/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1vOGbr9_60rwqy98iExEiu9ywPThwTCQx/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>
<b>WRITTEN ASSIGNMENTS</b>  <a href="https://docs.google.com/document/d/1Vx3ZC0vI1kK7F7jdcGFtCYNQA3Ru8ioI/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Vx3ZC0vI1kK7F7jdcGFtCYNQA3Ru8ioI/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>	<b>WRITTEN ASSIGNMENTS</b>  <a href="https://docs.google.com/document/d/1dPy80CSOqipbpf-dOXh9x3bkSDkVr4GL/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1dPy80CSOqipbpf-dOXh9x3bkSDkVr4GL/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>	<b>WRITTEN ASSIGNMENTS</b>  <a href="https://docs.google.com/document/d/1GdjdiUUi6NKYPQ_zfWWDnqI3kT2S1xoW/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1GdjdiUUi6NKYPQ_zfWWDnqI3kT2S1xoW/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>	<b>WRITTEN ASSIGNMENTS</b>  <a href="https://docs.google.com/document/d/1ej6LGsQSLJTYEZtmwJbGxsTSwLUpDU6S/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ej6LGsQSLJTYEZtmwJbGxsTSwLUpDU6S/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>	<b>WRITTEN ASSIGNMENTS</b>  <a href="https://docs.google.com/document/d/17kNBT_zSmayDhOtAWnX84HARdgMK8mKo/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/17kNBT_zSmayDhOtAWnX84HARdgMK8mKo/edit?usp=sharing&amp;oid=103916250685117478400&amp;rtpof=true&amp;sd=true</a>

### NOTEBOOK/ HOME ASSIGNMENT SUBMISSION

Notebook Submission		Techniques /Methods	Tools	Resources	Remarks
Frequency	Once a week	<ul style="list-style-type: none"> <li>Pen paper assignment</li> <li>File</li> </ul>	<ul style="list-style-type: none"> <li>Assignment section on Edunext</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Internet</li> <li>YouTube videos</li> <li>Web tools like Nearpod, Flocabulary, Quizzes.com etc.</li> </ul>	<p>The students have to submit their work once a week.</p> <p>Note: Assignments sent on Edunext and Teams have to be uploaded over there after completion and checked there only.</p>
Duration*	2 months				
Total marks	10				
Weightage	5				

**\*For PT-1(April-May), Half Yearly (July-August), PT-2(Oct-Nov), Annual (Dec-Jan)**

**RUBRIC FOR NOTEBOOK/ HOME ASSIGNMENT**

<b>CRITERIA</b>	<b>MARKS</b>
Regularity and Punctuality	2
Neatness	2
Presentation and Creativity	2
Correctness or Accuracy	2
No of assignment submitted	2

### **PERIODIC TEST 1 AND 2**

<b>Periodic Test</b>		<b>Techniques/Methods</b>	<b>Tools</b>
<b>Periodic Test 1- July- August</b>  <b>Periodic Test 2- November- December</b>	<b>One in one term</b>	<b>Pen paper test as per the marking scheme</b>	<ul style="list-style-type: none"> <li>• <b>Textbook/Printed Question papers</b></li> </ul>
<b>Duration</b>	<b>1Hour</b>		
<b>Total Marks</b>	<b>25(W.T) + 5(C.A) *</b>		
<b>Type of test</b>	<b>Objective &amp; Subjective</b>		

❖ C.A=Current Affairs



**PERIODIC TEST FOR ENGLISH**

S.N O	Questions Based on	Proficiency Test	Multiple Choice Questions/In tegrated grammar	Short answers	Long answers	Total
1.	Unseen Passage/Poem	Comprehension, Understanding, Vocabulary	5*1 (MCQ)	----	----	5
2.	Writing Skill	Format, Expression, Grammar accuracy	---	----	5*1	5
3.	Grammar	Concept clarity	5*1 (one word/ fill ups)	----	----	5
4.	Literature (Reference to context)	Contextual understanding	-----	4*1 (4 questions of 1 mark each)	-----	4
5.	Literature (2 questions text based)	Comprehension, understanding, Grammar accuracy	----	2x2 (2 questions of 2 marks each)	-----	4
6	Extensive reader(novel)	Character sketch, Main events, plot setting		2*1		2
	TOTAL		10*1=10	4*1=4 2*2=4 2*1=2	5*1	25

## PERIODIC TEST FOR HINDI

क्र मां क	प्रश्नों का प्रारूप	अधिगम परिणाम / दक्षता परीक्षण	वैकल्पिक	लघुत्त रात्मक	दीर्घात्म क	निबंधा त्मक	कुल
1.	अपठित गद्यांश	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना , विश्लेषण करना , शब्द - ज्ञान व भाषिक कौशल	(1x5)				5
2.	लेखन कौशल	संकेत बिन्दुओं का विस्तार , अपने मन की अभिव्यक्ति , सोदाहरण समझाना , उचित प्रारूप का प्रयोग , अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				(1x3)	3
3.	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग विश्लेषण एवं भाषिक कौशल		(1x5)			5
4.	परिभाषा/ अंतर	व्याकरणिक परिभाषाओं का बोध और सोदाहरण समझाना			(2x1)		2
5.	पाठ्यपुस्तक	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान			(2x3)		6
6	पूरक पाठ्यपुस्तक	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान			(2x1)		2
7	अतिरिक्त पठन	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान			(1x2)		2
			5	5	12	3	25

**PERIODIC TEST FOR MATHEMATICS**

S. N O	Questions Based on	Multiple choice questions (1 mark)	Very short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
<u>1</u>	Understanding of Basic Concept	1	1	1	-	6
<u>2</u>	Applying knowledge		1	1	-	5
<u>3</u>	Ability to compete	-	1		1	6
<u>4</u>	Problem solving	1	-	1	1	8
	TOTAL					25

**PERIODIC TEST FOR ENVIRONMENTAL STUDIES/SCIENCE**

<b>Science (25)</b>		<b>Objective type (1M)</b>	<b>SA (2+3 MARKS)</b>	<b>LA(5M)</b>	<b>Total</b>
Identification and classification (10 marks)	Concept based extended questions	2	3(2Q of 2 marks and 1Q of 3 marks)	-	9
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4 (2 Q of 2 marks+2Q of 3 marks)	-	11
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1	5
	<b>TOTAL</b>	<b>3</b>	<b>17</b>	<b>5</b>	<b>25</b>

**PERIODIC TEST FOR SOCIAL SCIENCE**

Types of question	Objective Type (1 mark)	SA (3 marks)	LA ( 5 marks)	Total Marks
Remembering & understanding: MCQ, statement based, interpretation	1	1	1	9
Applying Examine & break information into parts, giving descriptions	1	1	1	9
Formulating, Analyzing, Evaluating Creating: Extended text questions based on Pictures & maps	1	2		7
Total	1*3=3	3*4=12	2*5=10	25

## PERIODIC TEST FOR COMPUTER

### CLASS 3 AND 4 - 25 MARKS OBJECTIVE

S.NO	TPOLOGY OF QUESTIONS	OBJECTIVE (1 MARKS)
1	SKILL BASED	10
2	APTITUDE BASED	10
3	THINKING BASED	5

## PERIODIC TEST FOR AI

### CLASS 5 - 25 MARKS (OBJECTIVE + SUBJECTIVE)

SNO.	TPOLOGY OF QUESTIONS	OBJECTIVE 1 MARKS	SHORT ANSWERS AND APPLICATION BASED 2 MARKS	LONG ANSWERS 5 MARKS	Total
1	REMEMBERING, KNOWLEDGE BASED QUESTIONS	5	3	1	16
2	UNDERSTANDING QUESTIONS, CONCEPTS OF AI AND REAL LIFE USAGE	7	1		9
	Total				25

**EOU/FORMATIVE/CLASS TESTS-**

EOU		Techniques /Methods	TOOLS
Frequency	As per units in a term	Problem solving Critical thinking Skill based Source based	Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

**\*Date of EOU to be mentioned in the Lesson Plan for every subject.**

**CCT-Creative and Critical thinking**

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	<ul style="list-style-type: none"> <li>● Critical Thinking (5)</li> <li>● Creativity (5)</li> <li>● Accuracy (5)</li> <li>● Problem solving (5)</li> </ul>	<ul style="list-style-type: none"> <li>● Pen Paper Test</li> </ul>	CCT to be conducted from the Question Bank prepared by the teachers
Duration	45 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			



### HALF YEARLY AND ANNUAL EXAM FOR ENGLISH

S.NO	Questions Based on	Proficiency Test	Objective Type Questions (one word/ fill ups/ short answer/ true and false)	Short answers (with choices)	Long Answers (with choices)	Total marks
1.	Unseen Passage/Poem	Comprehension, understanding, vocabulary	5*1 5*1			10
2.	Writing skill (with choice)	Format, Expression, Grammar accuracy			4	4
3.	Writing skill (with choice)	Format, Expression, Grammar accuracy			4	4
4.	Literature (Reference to context)	Contextual understanding		2X1		2
5.	Literature (Reference to context)	Contextual understanding		2X1		2
6.	Literature (3 Questions out of 4)	Comprehension, understanding, Grammar accuracy		3X2		6
7.	Literature (2 Questions out of 3)	Analytical and reasoning ability			2x3	6
8.	Literature (2 Question out of 3)	Value based		2X2		4
9.	Character based (1 Character out of 2)	Character sketch			1x3	3
10.	Grammar	Concept clarity	9x1			9
	<b>TOTAL</b>		19*1=19	4*1=4 3*2=6 2*2=4	4*2=8 2*3=6 1*3=3	<b>50</b>

### HALF YEARLY AND ANNUAL EXAM FOR HINDI

क्रमांक	प्रश्नों का प्रारूप	अधिगम परिणाम / दक्षता परीक्षण	लघुत्तरात्मक	दीर्घात्मक	निबंधात्मक	कुल
1.	अपठित गद्यांश + पठित गद्यांश	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना , विश्लेषण करना , शब्द - ज्ञान व भाषिक कौशल	(1x10)			10
2.	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग विश्लेषण एवं भाषिक कौशल	(1X10)			10
3.	परिभाषा/ अंतर	व्याकरणिक परिभाषाओं का बोध और सोदाहरण समझाना		(2x2)		4
4.	पाठ्यपुस्तक (प्रश्न - उत्तर)	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान		(2x4)		8
5.	पाठ्यपुस्तक (मूल्यपरक प्रश्न )	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना		(2x2)		4
6.	पूरक पाठ्यपुस्तक	पाठ्यपुस्तक लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान		(2x2)		4
7.	लेखन कौशल	संकेत बिन्दुओं का विस्तार , अपने मन की अभिव्यक्ति , सोदाहरण समझाना , उचित प्रारूप का प्रयोग , अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान			(3X2) (4X1)	10
			20	20	10	50

### HALF YEARLY AND ANNUAL EXAM FOR MATHEMATICS

<u>S.N</u> <u>o</u>	<u>Type of questions</u>	Very short answer	Short answer-I	Short answer- II	Long answer	Total marks
<u>1</u>	<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers	1	3	1	-	10
<u>2</u>	<b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas	1	3	1	-	10
<u>3</u>	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	1	2	2	1	15
<u>4</u>	<b>Analyzing:</b> Examine and break information into parts by identifying motives and causes. Make inferences and find evidence to support generalizations <b>Evaluating:</b> Present and defend opinions by making judgements about information, validity of ideas, or quality of work based on a set of criteria <b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	1	2	2	1	15
<u>5</u>	<b><u>Total</u></b>	1 x4=4	2x10=20	3x6=18	4x2=8	50

### HALF YEARLY AND ANNUAL EXAM FOR ENVIRONMENTAL STUDIES/SCIENCE

<u>S.N</u> <u>O</u>	Typology of questions	Objective type(01M)	SA(2M)	SA(3M)	LA(5 M)	Total
<u>1</u>	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers	01	02	01		8
<u>2</u>	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	01	02	01		8
<u>3</u>	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	01	02	01	01	13
<u>4</u>	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization, Present and defend opinions by making judgment about information. Validity of ideas or quality of work based on a set of criteria	01	02	01	01	13
<u>5</u>	CREATING: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	01	02	01	-	08
	Total	5	20	15	10	50

## HALF YEARLY AND ANNUAL EXAM FOR SOCIAL SCIENCE

<u>Type of Questions</u>	<u>VSA (1 mark)</u>	<u>SA(2 marks)</u>	<u>SA(3 marks) With choice</u>	<u>Case study(3 marks)</u>	<u>LA (5 marks) With choice</u>	<u>Map Skill</u>	<u>Total Marks</u>
<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	:	<u>1</u>	<u>1</u>	:	<u>1</u>	:	<u>10</u>
<b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	:	<u>14</u>
<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	<u>1</u>	:	<u>1</u>	:	<u>1</u>	:	<u>9</u>
<b>Analyzing and Evaluating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	<u>1</u>	:	<u>1</u>	<u>1</u>	:	:	<u>7</u>
<b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	<u>1</u>	<u>1</u>	<u>1</u>	:	:	:	<u>6</u>
<b>Map Skills</b>						<u>1</u>	<u>4</u>
<b>Total</b>	<u>4</u>	<u>6</u>	<u>15</u>	<u>6</u>	<u>15</u>	<u>4</u>	<u>50</u>

**HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR Computer Technology (CLASS 3 & 4)**

**30 MARKS MCQ + 20 MARKS PRACTICAL (10 marks viva+10 marks practical exam)**

S.NO	TPOLOGY OF QUESTIONS	MCQ (1 MARKS)
1	SKILL BASED	15
2	APTITUDE BASED	15

**HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR Computer Technology (CLASS-5)**

**(30 THEORY+20 PRACTICAL= 50 Marks)**

**DURATION OF PAPER -1 HR**

<b>SNO</b>	<b>TPOLOGY OF QUESTIONS</b>	<b>OBJECTIVE 1 MARKS</b>	<b>SHORT ANSWERS 2 MARKS</b>	<b>LONG ANSWERS 5 MARKS</b>	<b>Total</b>
<b>1</b>	REMEMBERING, KNOWLEDGE BASED QUESTIONS	<b>7</b>	<b>3</b>	<b>-</b>	<b>13</b>
<b>2</b>	UNDERSTANDING QUESTIONS, CONCEPTS OF AI AND REAL-LIFE USAGE	<b>8</b>	<b>2</b>	<b>1</b>	<b>17</b>
	Total				<b>30</b>

**Half Yearly/Annual Exam for General Awareness**

<b>WRITTEN (50 MARKS)</b>	<b>PEN PAPER TEST</b>
<b>General Knowledge (from textbook)</b>	20 marks
<b>English Vocabulary</b>	15 marks
<b>Logical Reasoning</b>	15 marks
<b>*Marks of Current Affair Exam (conducted during every periodic test) will be added in General Awareness exam</b>	

**HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MINDSET CURRICULUM**

<b>Happiness Curriculum</b>		<b>Deshbhakti Curriculum</b>	
<b>Internal Assessment</b>	<b>5</b>	<b>Internal Assessment</b>	<b>5</b>
<b>Subject Enrichment</b>	<b>5</b>	<b>Subject Enrichment</b>	<b>5</b>
<b>SA(MCQ Based Question)</b>	<b>15</b>	<b>SA (MCQ Based Question)</b>	<b>15</b>
<b>Total</b>	<b>25 marks</b>	<b>Total</b>	<b>25 marks</b>



## INTEGRATED AND RESEARCH BASED PROJECT

Integrated Project		Techniques/Methods			Techniques/Methods
Frequency	Once in a year	<ul style="list-style-type: none"> <li>● PPT</li> <li>● Pen Paper assignment</li> <li>● Videos/Audio</li> <li>● Survey Report</li> <li>● Collection</li> <li>● File</li> <li>● Album</li> <li>● Log book</li> </ul>	Frequency	Once in a year	<ul style="list-style-type: none"> <li>● PPT</li> <li>● Pen Paper assignment</li> <li>● Videos/Audio</li> <li>● Survey Report</li> <li>● Collection</li> <li>● File</li> <li>● Album</li> <li>● Log book</li> </ul>
Duration	Review before Half Yearly Exams		Duration	Review before Annual Exams	
Total Marks	5(in each subject)		Total Marks	5(in each subject)	

## SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

Topic for Integrated Project	Topic for Research Based Project
	<b>SDG GOAL</b>
Class 3- Life on land Class 4- Good Health well being Class 5- Affordable and clean energy	Class 3- Biomes of the world Class 4- Space Exploration Class 5- Coding and Computer Science

## **RUBRICS FOR PROJECT**

### **Rubric for Integrated + Research based project**

	5	4	3	2
DATA COLLECTION/CONTENT	Effective and reliable data collected. Covers data in depth with suitable examples.	Data is effective and reliable but does not cover all the information properly.	Half of the data is effective and reliable. Does not cover all the topics.	Content is minimal and incorrect.
PRESENTATION	Proper structure and presentation of the project done with creativity. There is clarity and coherence of the project presentation.	Proper structure and presentation with clarity and coherence of the project but lacks creativity.	Information is presented but no clarity is there.	No proper structure and clarity of the presentation.
PLANNING AND ORGANIZATION	Content is properly organized and planned with highlighted topics and subtopics.	Content is properly organized and planned but only topics are highlighted.	Content is logically organized for most of the part.	There is no logical organizational structure of the content.
METHODOLOGY/ RESEARCHES.	Appropriateness of methods used. Proper justification for the selected methodology and research.	Appropriateness of methods used is correct but no proper justification given.	Some of the methods used properly. Justification for the selected methods not done properly.	Inappropriate methods used without any justification.

**MY REFLECTION JOURNAL-(10 MARKS)**

<b>Criteria</b>	<b>Description</b>	<b>Marks</b>
Content & Depth of Reflection	- Provides thoughtful and insightful reflections on the topic.	3
	- Demonstrates a deep understanding of the subject matter.	
Clarity of Expression	- Writing is clear, organized, and easy to follow.	2
	- Ideas are logically presented with coherence.	
Originality & Creativity	- Demonstrates original thought and creativity in the reflections.	2
	- Offers unique perspectives or insights.	
Engagement & Critical Thinking	- Engages with the material critically, questioning assumptions or exploring alternative viewpoints.	2
	- Reflects on personal experiences and connects them to broader concepts or themes.	
Grammar, Spelling, & Mechanics	- Writing is free from grammatical errors, spelling mistakes, and mechanical issues.	1
	- Proper use of punctuation and sentence structure enhances readability.	

## RUBRICS FOR HANDWRITING -

### Handwriting Rubric

	3 marks	2 marks	1 mark
Legibility (4 marks)	(4 marks) All letters are legible. Letters are sized correctly. Proper spacing between words.	(3 marks) 75% of letters are legible. 75% of letters are sized correctly with proper spacing between words.	(2 marks) Less than 75% of letters are legible. Less than 75% of letters are sized correctly with improper spacing between words.
Neatness (3 marks)	No smudges on the paper .	1-2 smudges on the paper	3-5 smudges on the paper
Letter Formation (3 marks)	Each letter is formed correctly.	80% of the letters are formed correctly.	50% of the letters are formed correctly.

## RUBRICS FOR COMMUNICATIVE ENGLISH -

English Communication Rubric

<b>Marks</b>	<b>Fluency (10 marks)</b>	<b>Pronunciation and accent (10 marks)</b>	<b>Vocabulary (10 marks)</b>	<b>Grammar (10 marks)</b>	<b>Details (10 marks)</b>
<b>10</b>	Smooth and fluent speech; no hesitations; no attempts to search for words. Clearly audible with strong volume.	Pronunciation is excellent; good effort at accent	Excellent control of language features; a wide range of well-chosen vocabulary	Accuracy & variety of grammatical structures	Excellent level of description; additional details beyond the required
<b>8</b>	Smooth and fluent speech; few hesitations; a slight search for words; inaudible word or two. Strong volume most of the time.	Pronunciation is good; good effort at accent	Good language control; good range of relatively well-chosen vocabulary	Some errors in grammatical structures possibly caused by attempt to include a variety.	Good level of description; all required information included
<b>6</b>	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words. Soft Volume	Pronunciation is good; Some effort at accent.	Adequate language control; vocabulary range is lacking	Frequent grammatical errors that do not obscure meaning; little variety in structures	Adequate description; some additional details provided
<b>4</b>	Speech is frequently hesitant with some sentences left uncompleted. Weak volume	Pronunciation is okay; No effort towards accent	Weak language control; basic vocabulary choice with some words clearly lacking	Frequent grammatical errors even in simple structures that at times obscure meaning.	Description lacks some critical details that make it difficult for the listener to understand
<b>2</b>	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	Pronunciation is lacking and hard to understand; No effort towards accent	Weak language control; vocabulary that is used does not match the task	Frequent grammatical errors even in simple structures; meaning is obscured.	Description is so lacking that the listener cannot understand